Name of Coach:
Level:
Season:
Number of Years in Current Assignment:
Number of Years Coaching in School District:
Date of Evaluation:
Overall Record:
League Record:
PART I: PLEASE COMPLETE PART I AND TURN IN AND DISCUSS
WITH ATHLETIC DIRECTOR BEFORE SEASON
Measurable Goal(s) for the Season:

Coach **Athletic Director** Date

PART II: EVALUATION

<u>Section I: Professional and Personal Relationships</u>

A. Cooperates with Athletic Director and Staff in regards to submitting all necessary paperwork prior to the start of the season and upon completion of season.

Does Not Achieve		Partially Achieves			Achieves		
1	2	3	4	5	6		

B. Follows school policy in the Athletic Handbook

Does Not Achieve		Partially Achieves			<u>Achieves</u>	
1	2	3	4	5		6

C. Meets all criteria in Job Description

Does Not Achieve		Partially Achieves		Achieves	
1	2	3	4	5	6

D. Provides written training rules with the concept of due process procedures to the Athletic Director, prior to distributing copies to all team members.

Does Not Achieve		Partially Achieves		<u>Achieves</u>		
1 2		3	4	5		6

E. Is appropriately dressed at games and for practice sessions.

Does Not Achi	eve Par	Partially Achieves		Achieves	
1 2	2 3	4	5	6	

F. Attends all Athletic Department meetings necessary for the improvement of coaching performance, such as: Athletic Council, Seasonal Parents' Meeting, Awards Ceremonies.

Does Not Achieve		Partially Achieves		Achieves		
1	2	3	4	5	6	

G. Develops sound public relations (Dealing with newspapers, radio, TV, Boosters, College Recruiters, etc.)

Does Not Achieve		Partially Achieves			<u>Achieves</u>	
1	2	3	4	5		6

H. Understands and follows rules and regulations set forth by all governing agencies: OHSAA, League, Vanlue Board of Education.

Does Not Achieve		Partially	Achieves	Act	<u>Achieves</u>		
1	2	3	4	5	6		

I. Maintains suitable sideline conduct at games towards players, officials, and other workers.

Does Not Achieve	Partially /	A <u>chieves</u>	Achieves		
1 2	3	4	5	6	

J. Develops rapport with other coaches, teachers, and administrators.

Does Not Achieve		Partially Achieves		<u>Ac</u> hieves	
1	2	3	4	5	6

K. Works cooperatively with junior high coaches in developing coordinated desired program skills to be taught at junior high level.

Does Not Achieve		Partially Achieves		Achieves	
1	2	3	4	5	6

L. Supports other sports in the Vanlue Athletic Program, attempting to foster school spirit and the development of athletes.

Does Not Achieve		Partially	/ A <u>chieves</u>	Ach	ie <u>ves</u>
1	2	3	4	5	6

M. Attempts to maintain open lines of communication with the Athletic Director, players, other coaches, and parents.

Does Not Achieve	Partially Achieves	Achieves
1 2	3 4	5 6

N. Work cooperatively with the Athletic Director and the Athletic Staff.

<u>Does Not Achieve</u>	Partially Achieves	<u>Achieves</u>
1 2	3 4	5 6

Section II: Coaching Performance

A. Develops respect by example in appearance, manners, behavior, language, and conduct during a contest.

Does Not Achieve		Partially	Achieves	Acl	nieves
1	2	3	4	5	6

B. Displays individual and team discipline and control, and provides proper supervision and administration in lock room and on bus trips.

Does Not Achieve		Partiall	y A <u>chieves</u>	Act	niev	es
1 2		3	4	5		6

C. Is well versed and knowledgeable in matters pertaining to the sport.

Does Not Achieve		Partially	y A <u>chieves</u>	Ac	<u>Ac</u> hie <u>ves</u>		
1	2	3	4	5	6		

D. Establishes the fundamental philosophy, skills, and techniques to be taught by staff.

Does Not Achieve		Partially Achieves		Achieves		
1	2	3	4	5	6	

E. Develops well organized practice plan to utilize his/her staff to fullest and to the team's maximum potential.

Does Not Achieve	Partially A	A <u>chieves</u>	Achieves		
1 2	3	4	5	6	

F. Utilizes practice time for both individual and team development.

Does Not Achieve		Partially Achieves		<u>Achieves</u>		
1	2	3	4	5	6	

G. Uses all ethical means of motivation, while emphasizing values of competitive athletics, acceptable personal behavior, decision making, and lasting values to each individual.

Does Not Achieve		Partially Achieves		Achieves		
1 2		3	4	5		6

I. Coaching techniques are a blend of new and innovative techniques and ideas with sound, already proven methods of coaching.

Does Not Achieve		Partially	Achieves	Achi	e <u>ves</u>
1	2	3	4	5	6

J. Is prompt in meeting team for practices and games.

Does Not Achieve		Partially	y A <u>chieves</u>	Act	niey	/es
1	2	3	4	5		6

K. If fair, understanding, tolerant, sympathetic, and patient with team members.

Does Not Achieve	Partially Achieves	<u>Achieves</u>	
1 2	3 4	5 6	

L. Shows an interest in athletes in off-season activities and classroom efforts.

Does Not Achieve		Partially Achieves		Achieves		
1	2	3	4	5 6		

M. Knows the medical aspects of the position including first aid, injury policies, working with team trainer, team doctor, or family physician.

Does Not Achieve		Partially Achieves		Achieves		
1	2	3	4	5 6		

N. Provides leadership and attitudes that produce positive efforts by participants.

Does Not Achieve	Partially Achieves	Achieves
1 2	3 4	5 6

O. Delegates authority with responsibility while remaining accountable.

Does Not Achieve		<u>Partially</u>	A <u>chieves</u>	<u>Ac</u> hieves		
1	2	3	4	5	6	

P. Provides an atmosphere of cooperation in being receptive to suggestions and giving credit to those responsible to success.

Does Not Achieve		Partially Achieves		<u>Achieves</u>		
1	2	3 4 5		6		

Q. Team performance consistent with quality of athletes available.

Does No	t <u>Achieve</u>	Partially Achieves		<u>Achieves</u>		
1	2	3	4	5 6		

Section III: Related Coaching Responsibilities

A. Is concerned about the care of equipment, including issuing, collection, inventory and storage, and following proper procedures for the purchase of new equipment through the school and athletic boosters.

Does Not Achieve		Partially A	Achieves	Achieves		
1	2	3	4	5 6		

B. Is concerned about the care of the athletic facilities.

Does Not Achieve	Partially Achieves		Achieves		
1 2	3	4	5	6	

C. Is cooperative in sharing facilities.

Does Not Achieve	Partially A	A <u>chieves</u>	<u>Ac</u> hie <u>ves</u>		
1 2	3	4	5 6		

D. Assists with non-league scheduling and securing officials.

Does Not Achieve		Partially Achieves		Achieves	
1	2	3	4	5 6	

E. Shows self-control and poise in areas related to coaching responsibilities.

oes No	t <u>Achieve</u>	Partially Achieves		Achieves		es
1	2	3	4	5		6
1	Z	3	4	5		L

F. Displays enthusiasm and exhibits interest in coaching responsibilities.

Does Not Achieve		Partiall	Partially Achieves		Achieves			
	1	2	3	4		5	6	

G. Actively encourages any potential athlete displaying some interest in the sport to try out and/or participate.

Does Not Achieve	Partially Achieves	Achieves		
1 2	3 4	5 6		

H. Keeps athletic director informed about any and all unusual events.

Does No	ot <u>Achieve</u>	Partially Achieves		 Achieves		
1	2	3	4	5	6	

Part III: Final Evaluation Comments:

Achievements and accomplishments during the season (completed by coach): Strengths and areas for development (completed by coach and AD): Goals for next season:

Head Coach's Signature and Date

Evaluator's Signature, Position, and Date

Part IV: Conclusion

Circl	le C	ne:

Successful:	To be recommended for contract renewal
Needs Improvemen	t: To be recommended for contract renewal, provided an understanding can be reached in areas where improvement is suggested
Unsatisfactory:	To be recommended for non-renewal of contract